



Citipointe Christian College



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International

## COURSE PROGRESS, ATTENDANCE AND COURSE DURATION POLICY

This policy is available to staff and to students.

Overseas students are required to meet and maintain satisfactory course progress and attendance requirements under visa condition 8202 and under Standard 8 of the National Code of Practice for Providers of Education and Training to Overseas Students 2018.

The College has and will implement policies and processes to identify, notify and assist an overseas student at risk of not meeting course progress or attendance requirements where there is evidence from the overseas student's assessment tasks, participation in tuition activities or other indicators of academic progress that the overseas student is at risk of not meeting those requirements.

### 1. Course Progress

- a) The College will monitor, record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) The course progress of all students will be assessed at the end of each study period /semester of enrolment according to the College's course assessment requirements.
- c) Students who have begun part way through a study period / semester will be assessed according to the College's course assessment requirements after completing one full study period/semester.
- d) **CCC students:** To demonstrate satisfactory course progress, the student will need to achieve a Sound Achievement (SA) in English, Maths and 3 other subjects in any study period.

Academic progress must allow entry into the following year level. If the student is unable to meet this academic standard, the College may exercise discretion to permit progress to the next year level where the overall effort by the student demonstrates they are working to the best of their abilities measured against previous testings and reports.

**CCCI students:** Students aiming to enter mainstream Years 7-9 must attain level 5+ on the EAL Secondary Bandscales within 2 semesters. Students aiming to enter mainstream Years 10-11 must attain level 6 on the EAL Secondary Bandscales within 2 semesters or such other times as indicated on their CoE. The College may exercise discretion to permit progress to mainstream with EAL support where the overall effort by the student demonstrates they are working to the best of their abilities and given a strong recommendation from Head of International.

- e) If at the end of a study period a student does not achieve satisfactory course progress as described above, the Head of School will formally contact the parent(s) to advise that the student is at risk of breaching the course progress requirement. The student will be identified, notified, assisted and that there will be a meeting with the student to develop an intervention strategy for academic improvement. This may include;
  - i. After hours tutorial support
  - ii. Subject tutorial support in class time
  - iii. Mentoring
  - iv. Additional EAL support
  - v. Change of subject selection, or reducing course load (without affecting course duration)
  - vi. Counselling – time management
  - vii. Counselling -academic skills
  - viii. Counselling - personal

ix. other intervention strategies as deemed necessary

- f) A copy of the student's individual strategy for academic improvement and any relevant progress reports will be forwarded to parents.
- g) The student's individual strategy for academic improvement will be monitored over the following study period by Head of Year/Department, teachers, support staff in subject areas and records of student response to the strategy will be kept. Parents will be kept informed of the student's academic progress while the student is receiving formal intervention.
- h) If the student does not achieve satisfactory course progress by the end of the next study period, the student will meet with the Head of School the week prior to commencement of the next semester. The notification of intention to report may be issued to the student after this meeting. The College will advise the student in writing of its intention to report the student for breach of visa condition 8202, and that he/she has 20 working days in which to access the College's internal complaints and appeals process.

Following the outcome of the internal process, if the student wishes to complain or lodge an external appeal about a decision made or action taken by The College, he/she may contact the Overseas Student Ombudsman at no cost. Please see The College's Complaints and Appeals Policy for further details.

- i) The College will notify the ESOS agency via PRISMS of the student not achieving satisfactory course progress as soon as practicable where:
  - i. the student does not access the complaints and appeals process within 20 days, or the student withdraws from the complaints and appeals process by notifying the Principal of the College in writing, or
  - ii. the complaints and appeals process results in a decision in favour of the College.

## **2. Completion within expected duration of study**

- a) As noted in 1.a., the College will monitor, record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) Part of the assessment of course progress at the end of each semester will include an assessment of whether the student's progress is such that they are expected to complete their studies within the expected duration of the course.
- c) The College will only extend the duration of the student's study where it is clear the student will not be able to complete their course by the expected date because:
  - i. the student can provide evidence of compassionate or compelling circumstances (see Definitions below)
  - ii. the student has, or is, participating in an intervention strategy as outlined in 1.e.
  - iii. an approved deferment or suspension of study has been granted in accordance with The College's Deferment, Suspension and Cancellation Policy.
- d) Where the College decides to extend the duration of the student's study, the College will report this change via PRISMS within 14 days and/or issue a new COE if required. In this case, the student will need to contact the Department of Immigration to seek advice on any potential impacts on their visa, including the need to obtain a new visa.

## **3. Monitoring Course attendance**

- a) Satisfactory course attendance is attendance of 80% of scheduled course contact hours.
- b) Student attendance is:
  - i. checked and recorded daily
  - ii. assessed regularly
  - iii. recorded and calculated over each study period.

- c) Late arrival at College will be recorded and will be included in attendance calculations for a continuing student. Where the student has not commenced the course of study, the College may negotiate a new start day as recorded in PRISMS.
- d) All absences from College will be included in absentee calculations and should be accompanied by a medical certificate, an explanatory communication from the student's carer or evidence that leave has been approved by the Principal/Head of College.
- e) Any absences longer than [5] consecutive days without approval will be investigated.
- f) Student attendance will be monitored by Registrar's Assistant every 2 weeks over a study period to assess student attendance using the following method:
  - i. The College will calculate attendance using a formula based on the number of days /part days absent.  
For example, a 20 week study period with 5 days a week would equal 100 College days. 20% of this is 20 College days (holidays may be included in the calculations)
  - ii. Attendance for any period of exclusion from class will be assessed under The College's Deferment, Suspension and Cancellation Policy.
- g) Parents of students at risk of breaching The College's attendance requirements will be contacted by email or phone and students will be counselled and offered any necessary support when they have absences totalling 10 % in any study period.
- h) If the calculation at 3.f. indicates that the student has passed the attendance threshold for the study period, The College will assess the student against the provisions of Item 3.i. (below). Where the student has failed to meet the minimum attendance requirement, and Item 3.i. does not apply, the College will promptly advise the student of its intention to report the student for breach of visa condition 8202, and that he/she has 20 working days in which to access the College's internal complaints and appeals process
- i) The College will notify the ESOS agency via PRISMS of the student not achieving satisfactory course attendance as soon as practicable where:
  - i. the student does not access the complaints and appeals process within 20 days
  - ii. the student withdraws from the complaints and appeals process by notifying the Principal of The College in writing,
  - iii. the complaints and appeals process results in a decision in favour of the College.
- j) Students will not be reported for failing to meet the 80% attendance threshold for a study period where:
  - i. the student produces documentary evidence clearly demonstrating compassionate or compelling circumstances e.g., medical illness supported by a medical certificate or as per Definition, below, and
  - ii. the student's attendance has not fallen below 70% for the study period.
- k) The method for calculating 70% attendance is the same as that outlined in 3.f. with the following change; number of study days x number of days per week x 30%.
- l) If a student is assessed as having nearly reached the threshold of 70% attendance for a study period, Head of School / Registrar will assess whether a suspension of studies is in the interests of the student as per The College's Deferment, Suspension and Cancellation Policy.
- m) If the student does not obtain a suspension of studies under the The College's Deferment, Suspension and Cancellation Policy, and falls below the 70% threshold for attendance for the study period, the process for reporting the student for unsatisfactory attendance (breach of visa condition 8202) will occur as outlined in 3.h – 3.i.

#### 4. Definitions

- a) Compassionate or compelling circumstances - circumstances beyond the control of the student that are having an impact on the student's progress through a course. These could include:
- i. serious illness, where a medical certificate states that the student was unable to attend classes
  - ii. bereavement of close family members such as parents or grandparents (with evidence of death a certificate if possible)
  - iii. major political upheaval or natural disaster in the home country requiring their emergency travel that has impacted on their studies
  - iv. a traumatic experience which has impacted on the student (these cases should be where possible supported by police or psychologists' reports)
  - v. where the College was unable to offer a pre-requisite unit
  - vi. inability to begin studying on the course commencement date due to delay in receiving a student visa.

For other circumstances to be considered as compassionate or compelling, evidence would need to be provided to show that these were having an impact on the student's progress through a course.

- b) Expected duration – the length of time it takes to complete the course studying full-time. This is the same as the registered course duration on CRICOS.
- c) College day – any day for which the College has scheduled course contact hours.
- d) Study period - The College defines a “study period” for the purposes of monitoring course attendance and progress as a semester.