



Citipointe Christian College

## Schools Reporting - Annual Report 2019 (Based on 2018 data)

By publishing this report, the College meets both Queensland and Australian Governments reporting requirements.

### OUR MISSION

Citipointe Christian College (*founded 1978*) exists to provide a high quality Christian education that prepares students to make a difference in their world.

Our Mission is

- To develop the student as a Christian disciple
- To develop the student for life in its various dimensions within the framework of a biblical worldview and by a commitment to service, quality and innovation.

### OUR VISION

Citipointe Christian College desires to grow to a great school – Queensland's leading Christian school of first choice – through boldly developing an exceptional learning environment which prepares students for their future.

### OUR FOCUS

Our continuing focus is to advocate the Citipointe story as a school that combines the pursuit of excellence with a genuine Christian perspective.

### OUR CORE VALUES and INTENTS

- Uncompromisingly Christian values

*We find our essential values in the Bible and the teachings of Jesus.*

Our intent is to be distinctively and unreservedly a Christian school.

- High quality education

*We habitually do everything very well.*

Our intent is to boldly develop an exceptional educational environment with an excellent standard of teaching, learning and communication throughout the College community.

- Academic rigour

*We set high goals and work hard to achieve to the level of our ability.*

Our intent is to see our students achieve their personal best in their academic studies.

- College pride

*We honour Jesus in our behaviour and appearance.*

Our intent is to foster an attitude of respect, ownership and pride in the Citipointe community.

- Caring environment

*We reflect Christ's love for people and the world.*

Our intent is to cultivate an attitude of Christian service within all members of the College community.

**School Sector:**

Independent

**School's Address:**

322 Wecker Road Carindale Qld 4152

**Total Enrolments:**

1647.3 students (August census date)

**Year Levels Offered:**

Preparatory to Year 12

**Co-educational or Single Sex:**

Coeducational

**Characteristics of the Student Body:**

1647.3 students  
9 Indigenous students  
66 students with a disability  
97 Full Fees Paying Overseas Students in the mainstream (not including the International College)  
2 part-time students  
174 English as an additional language students  
239 students on visas

**Distinctive Curriculum Offerings:**

Mathematics extension for talented primary mathematics students and Mathematics Honours and English Honours for middle school (Years 7-9) extension classes; English extension for talented primary English students; G&T "Aspire classes" for further extension (mid-upper primary and "XP classes" for further extension (middle school & Year 10 secondary); acceleration for highly talented students (primary and secondary); EAL support from Preparatory to Year 12; special needs support and pastoral care support from Preparatory to Year 12; stringed instrument program within Year 3 music and band instrument program within Year 5 music; instrumental and vocal tuition (extra-curricular) *NOVA Arts* – a three-year senior school distinctive, with extension studies; *CareerStart* for vocationally oriented students, including school based apprenticeships, TAFE programs and vocational subjects; *EarlyStart* collaboration with universities for post-school courses; academic streaming in English and Mathematics; some single-gender classes in middle school (secondary).

**Extra-curricular Activities:**

Citipointe Academy – an after-hours tutoring service providing individual and group tutoring for secondary students, study skills; extended hours of opening for the secondary Linke Library before and after school; Academy of the Arts – a tutoring program in instrumental music, voice, speech & drama which supports an extensive band, orchestra and choral program for both primary and

secondary; sports coaching clinics in targeted sports areas; club competition in selected sports e.g. soccer (including in association with Citipointe club soccer), rugby, netball, volleyball; extended camps for Years 5-9 and specialised camps for academic extension and for Arts; an International Student Outreach Program (Year 9 on) which includes cultural tours overseas, and targeted activities such as the Student Leaders Week and Special Projects Week (both in collaboration with Hwa Chong Institution, Singapore) and the EQI Award-winning (*Best Practice International Collaboration – Schools*) Humanities Research Symposium for Youth (in collaboration with Hwa Chong Institution, Singapore, Diocesan Girls School, Hong Kong & Bugil Academy, Seoul); English summer program at Cambridge University offered to academically selected secondary students.

### **Social Climate:**

Citipointe Christian College has identified a *caring environment* as one of its five core values, informed by our biblical worldview. Child protection, behaviour management and anti-bullying policies and programs are in place. The school is characterised by good student behaviour, positive reinforcement and recognition of good behaviour, and strong pastoral care structures. The College has implemented behaviour management policies for many years and we look to prevention rather than reaction. The secondary school embraces the notion of developing self-managing students. Staff structures support strong student pastoral care through Heads of Year (Years 7-12). Both primary and secondary schools have Directors of Student Care as well as student protection officers. A Coordinator of Student Services in both primary and secondary (professionals) provide further support to families, staff and students, as do the Guidance Consultant (Psychologist) and Student Welfare Counsellors.

### **Parental Involvement:**

*Parent Connect* is the name given to the executive activities associated with a Parents & Friends Association; this executive meets under the guidance of the Development Director, and is actively engaged in social activities and fund-raising for the benefit of students.

*Coffee Connect* is the name given to informal meetings associated with particular year level topics.

Parent volunteers are involved in primary school class activities at the discretion of the class teacher and Head of Primary. Involvement includes assisting in class with reading, development of resources and assisting with excursions. Parent volunteers also assist with sports days (primary and secondary).

### **Parent, Teacher and Student Satisfaction with the School**

Citipointe Christian College recorded an overall satisfaction score of 76% (3.82 out of 5) in a survey of Year 12 students conducted in October 2018. This rating was slightly higher than previous surveys.

- Best practice areas include: Overall, Values & Culture
- Fair to Good areas include: Learning Environment, Learning & Extension, Co-curriculum, Reporting, Pastoral Care/Wellbeing, Homework, Resources & Facilities, School Communication, Teaching Standards, Leadership & Direction, General, Curriculum, Student Engagement, Parent Engagement, Student Transition. (*Areas in this category all scored at the high end of the category*)

### **Contact Person for Further Information:**

The College Registrar

## School Income Broken Down by Funding Source

See the My School website <http://www.myschool.edu.au/>

## Staffing Information

### Staff Composition, Including Indigenous Staff:

At the Commonwealth census in August 2018 the College had 146 (131.3 FTE) teaching staff and 91 (60.1 FTE) non-teaching staff.

### Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1%
Masters	16%
Graduate Certificate/Diploma	31%
Bachelor Degree	51%
Diploma	1%
Certificate	0%

### Expenditure on and Teacher Participation in Professional Development:

#### a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Internal College PD (Policies, Student Protection, Worldview)	146 (100%)
External (including Pedagogy, Curriculum, Special Needs, Analytics, Behaviour and Leadership)	146 (100%)
Total number of teachers participating in at least one activity in the program year	146 (100%)

#### b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
146	\$65,772.74	\$450.50
The total funds expended on teacher professional development in 2018		\$65,772.74
The proportion of the teaching staff involved in professional development activities during 2018		100%
The major professional development initiatives were as follows: Subject related workshops, professional updates, conferences and seminars		

**Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:**

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
146	183	922	96%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96% in 2018			

**Proportion of teaching staff retained from the previous year:**

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
159	145	91%
From the end of 2017, 91% of staff were retained for the entire 2018 school year		

## Key Student Outcomes

*[Schools may wish to include comparative data from previous year(s) in this section]*

### Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2018 was 94%

### Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2018
Year Prep	94%
Year 1	95%
Year 2	93%
Year 3	95%
Year 4	96%
Year 5	95%
Year 6	95%
Year 7	95%
Year 8	94%
Year 9	90%
Year 10	95%
Year 11	94%
Year 12	93%

### A description of how non-attendance is managed by the school:

Absences are recorded daily and accumulated into an absentee report; parents of any child for whom a call has not been received are contacted the day of the absence for an explanation. Notes of explanation are expected, and reasons for absence recorded. The College reports absenteeism each reporting period (semester) directly to parents.

## NAPLAN results for Years 3, 5, 7 and 9 in 2018

### Benchmark Data for Year

<b>Reading</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2018)	479	434	96
Year 5 (2018)	546	509	99
Year 7 (2018)	566	542	99
Year 9 (2018)	605	584	99
<b>Writing</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2018)	447	407	99
Year 5 (2018)	499	464	97
Year 7 (2018)	525	505	99
Year 9 (2018)	568	542	89
<b>Spelling</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2018)	474	418	98
Year 5 (2018)	551	502	99
Year 7 (2018)	571	545	100
Year 9 (2018)	612	583	97
<b>Grammar and Punctuation</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2018)	527	432	99
Year 5 (2018)	579	504	99
Year 7 (2018)	592	544	98
Year 9 (2018)	633	580	99
<b>Numeracy</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2018)	466	408	99
Year 5 (2018)	542	494	99
Year 7 (2018)	580	548	99
Year 9 (2018)	630	596	100

### Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 98%

### Year 12 Outcomes:

Outcomes for our Year 12 cohort 2018	
Number of students awarded a Senior Education Profile	123
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	110
Number of students completing or completed a School-based Apprenticeship or Traineeship (SAT)	6
Number of students awarded one or more Vocational Education and Training (VET) qualifications	44
Number of students awarded a Queensland Certificate of Education at the end of Year 12	120
Number of students awarded an International Baccalaureate Diploma (IBD)	n/a
Percentage of Year 12 students who received an OP1-15 or an IBD	86%
Percentage of Year 12 students completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	99%

### Post-school Destination Information

#### Background information on how the Next Steps survey was conducted:

The *Next Step* survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2018, whether they attended a state, Catholic or Independent School or a TAFE secondary college. The Queensland Government Statistician's office conducted the survey between March and June 2019, approximately six months after the young people left school. Responses were collected online and via computer assisted telephone interviews.

#### School Response Rate to the Survey

Number of Year 12 students in 2018 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
123	97	78.9%



### Summary of findings in relation to main destinations of students

School Year 2018	Number of Students	Percentage of Students in each category
University (degree)	78	80.4
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	10	10.3
Working full-time	1	1
Working part-time/casual	5	5.2
Seeking work	2	2.1
Not studying or in the labour force	1	1
Total Year 12 students	97	100

In 2019, 96.9% of Year 12 completers from Citipointe Christian College were engaged in education, training or employment in the year after they completed school.