



Citipointe Christian College

Schools Reporting - Annual Report 2021 **(Based on 2020 data) – Report qualified due to COVID-19**

By publishing this report, the College meets both Queensland and Australian Governments reporting requirements.

OUR MISSION

Citipointe Christian College (*founded 1978*) exists to provide a high-quality Christian education that prepares students to make a difference in their world.

Our Mission is

- To develop the student as a Christian disciple
- To develop the student for life in its various dimensions within the framework of a biblical worldview and by a commitment to service, quality and innovation.

OUR VISION

Our vision is for Citipointe to be a truly great Christian school, encouraging its students to achieve their personal best, to contribute to the common good and to human flourishing.

OUR FOCUS

Our focus is to nurture a Christian educational community: people of faith, learning, integrity and influence.

OUR CORE VALUES and INTENTS

- Uncompromisingly Christian Values

We find our essential values in the Bible and the teachings of Jesus.

Our intent: Citipointe is distinctively and unreservedly a Christian school.

- High Quality Education

We take every opportunity to do everything very well.

Our intent: Citipointe is a distinctively holistic educational environment with what we believe is an excellent standard of teaching, learning and communication.

- Academic Rigour

We set high goals and work hard to achieve to the level of our ability.

Our intent: Citipointe is committed to seeing our students achieve their personal best in their academic studies.

- College Spirit

We honour Jesus when we embrace the beliefs and values of our College.

Our intent: Citipointe fosters belonging and respect within the Citipointe community.

- Caring Environment

We reflect Christ's love for people and the world.

Our intent: Citipointe provides a caring environment and cultivates an attitude of Christian service within the College community and wider society.

School Sector:

Independent

School's Address:

322 Wecker Road Carindale Qld 4152

Total Enrolments:

1710.8 students (August 2020 census date)

Year Levels Offered:

Preparatory to Year 12

Co-educational or Single Sex:

Coeducational

Characteristics of the Student Body:

1710.8 students
 8 Indigenous students
 278.9 students with a disability
 81 Full Fees Paying Overseas Students in the mainstream (not including the International College)
 2 part-time students
 207 English as an additional language students
 203 students on visas

Distinctive Curriculum Offerings:**PRIMARY**

- Mathematics extension for talented Primary Mathematics students
- English extension for talented primary English students
- G&T "Aspire classes" for further extension (mid-upper primary)
- Acceleration for highly talented students
- EAL support
- Prep – Year 6 Special Needs Support Program
- Music
 - Year 3 stringed instrument program
 - Year 5 band instrument program
 - Private instrumental and vocal tuition (extra-curricular)
 - Choirs, instrumental groups

SECONDARY

- Years 7-9 Honours classes in Mathematics, English and Science, for gifted students
- Years 7-10 XP [Extra Potential] program for high potential students, running parallel to timetable
- Years 7-9 Extension classes in Mathematics, English and Science for high ability students
- Year Level Acceleration for highly talented students

- Years 7-10 EAL support in specific EAL classes for students with English as an additional language
- Years 7-12 Additional Needs Support Program for students with additional academic needs
- Years 10-12 *NOVA* Arts – Enrichment program for talented Arts students
- All Year Levels Music – open to all students
 - Choirs and instrumental groups
- Years 11-12 *Careerstart* Vocational Education Program, including school-based apprenticeships, TAFE programs and College vocational subjects
- Years 10-12 *EarlyStart* collaboration with universities for post-school courses

Extra-curricular Activities (some activities were COVID affected in 2020):

- Academic
 - STEM Academy, an enrichment program for talented Science students, incorporating
 - Student Science Ambassadors
 - Guest Speaker Series
 - Aspiring Women in science Workshop
 - QUT Research internship
 - Business Entrepreneurship Program eg Annual ECOMan Competition; Adelaide University Shark Tank eSchool Program
 - Geography Student Environment Leadership Network
 - Citipointe Academy, an after-hours tutoring service providing individual and group tutoring
 - Secondary Library Extended Hours before and after school
- Arts
 - Academy of the Arts: a tutoring program in instrumental music, voice, speech & drama supporting an extensive band, orchestra and choral program for both Primary and Secondary
- Sports
 - Coaching Clinics in targeted sports areas
 - Club competition in selected sports e.g. soccer (including in association with Citipointe club soccer), rugby, netball, volleyball
- Camps for Years 5-10 and specialized camps for academic extension and for Arts
- Biennial Secondary History Tour to Melbourne
- Biennial Secondary Arts Tour to Sydney
- Biennial College Musical
- International Student Outreach Program for Years 7-11, encouraging global perspectives and including cultural tours overseas to China, Japan, Korea, leadership tours to USA and Singapore, and targeted international academic activities and competitions, such as the Student Leaders Convention and Projects Week (both in collaboration with Hwa Chong Institution, Singapore) and the EQI Award-winning (*Best Practice International Collaboration – Schools*) Humanities Research Symposium for Youth (in collaboration with Hwa Chong Institution, Singapore, Diocesan Girls School, Hong Kong & Bugil Academy, Seoul, South Korea); English Summer Program at Cambridge University*; World Maths Team Challenge.

Social Climate:

Citipointe Christian College has identified *a caring environment* as one of its five core values, informed by our biblical worldview. Child protection, behaviour management and anti-bullying policies and programs are in place. The school is characterised by good student behaviour, positive reinforcement and recognition of good behaviour, and strong pastoral care structures.

The College has implemented behaviour management policies for many years and we look to prevention rather than reaction. The secondary school embraces the notion of developing self-managing students. Staff structures support strong student pastoral care through Heads of Year (Years 7-12). Both Primary and Secondary schools have Directors of Student Care as well as student protection officers. A Coordinator of Student Services in both Primary and Secondary (professionals) provide further support to families, staff and students, as do the Guidance Consultant and Student Welfare Counsellors and Psychologists.

Parental Involvement:

Parent Connect is the name given to the executive activities associated with a Parents & Friends Association; this executive meets under the guidance of the Development Director, and is actively engaged in social activities and fund-raising for the benefit of students.

Coffee Connect is the name given to informal meetings associated with particular year level topics.

Parent volunteers are involved in Primary school class activities at the discretion of the class teacher and Head of Primary. Involvement includes assisting in class with reading, development of resources and assisting with excursions. Parent volunteers also assist with sports days (Primary and Secondary).

Parent, Teacher and Student Satisfaction with the School

Citipointe Christian College recorded an overall satisfaction score of 76% (3.8 out of 5) in a survey of Year 12 students conducted in October 2020. This rating was slightly higher than previous surveys.

- Best practice areas include: Co-curriculum.
- Fair to Good areas include: Learning Environment, Resources + Facilities, Reporting, School Communication, Homework, Pastoral Care/Wellbeing, Values + Culture, Overall, Leadership + Direction, Learning + Extension, Curriculum, Student Transition, Student Engagement, General, Teaching Standards, Parent Engagement. *(Areas in this category all scored at the high end of the category)*

Contact Person for Further Information:

The College Registrar

School Income Broken Down by Funding Source

See the My School website <http://www.myschool.edu.au/>

Staffing Information

Staff Composition, Including Indigenous Staff:

At the Commonwealth census in August 2020 the College had 154 (140.0 FTE) teaching staff and 95 (63.9 FTE) non-teaching staff.

Qualifications of all Teachers:

Qualification	2020
Doctorate or higher	1%
Masters	18%
Graduate Certificate/Diploma	27%
Bachelor Degree	53%
Diploma	1%
Certificate	0%

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Internal College PD (Policies, Student Protection, Worldview)	154 (100%)
External (including Pedagogy, Curriculum, Special Needs, Analytics, Behaviour and Leadership)	154 (100%)
Total number of teachers participating in at least one activity in the program year	154 (100%)

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
154	\$27,908	\$181.22
The total funds expended on teacher professional development in 2020		\$27,908
The proportion of the teaching staff involved in professional development activities during 2020		100%
The major professional development initiatives were as follows: Subject related workshops, professional updates, conferences and seminars		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
154	177 (including on-line)	1046	96%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96% in 2020			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
152	136	89%
From the end of 2018, 96% of staff were retained for the entire 2020 school year		

Key Student Outcomes

[Schools may wish to include comparative data from previous year(s) in this section]

Average student attendance rate (%) for the whole school (COVID-19 affected):

The average attendance rate for the whole school as a percentage in 2020 was 92.5%

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2020
Year Prep	91%
Year 1	92%
Year 2	91%
Year 3	93%
Year 4	93%
Year 5	93%
Year 6	94%
Year 7	94%
Year 8	93%
Year 9	92%
Year 10	92%
Year 11	94%
Year 12	90%

A description of how non-attendance is managed by the school:

Absences are recorded daily and accumulated into an absentee report; parents of any child for whom a call has not been received are contacted the day of the absence for an explanation. Notes of explanation are expected, and reasons for absence recorded. The College reports absenteeism each reporting period (semester) directly to parents.

NAPLAN results for Years 3, 5, 7 and 9 in 2020

Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2020)	N/A	N/A	N/A
Year 5 (2020)	N/A	N/A	N/A
Year 7 (2020)	N/A	N/A	N/A
Year 9 (2020)	N/A	N/A	N/A
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2020)	N/A	N/A	N/A
Year 5 (2020)	N/A	N/A	N/A
Year 7 (2020)	N/A	N/A	N/A
Year 9 (2020)	N/A	N/A	N/A
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2020)	N/A	N/A	N/A
Year 5 (2020)	N/A	N/A	N/A
Year 7 (2020)	N/A	N/A	N/A
Year 9 (2020)	N/A	N/A	N/A
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2020)	N/A	N/A	N/A
Year 5 (2020)	N/A	N/A	N/A
Year 7 (2020)	N/A	N/A	N/A
Year 9 (2020)	N/A	N/A	N/A
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2020)	N/A	N/A	N/A
Year 5 (2020)	N/A	N/A	N/A
Year 7 (2020)	N/A	N/A	N/A
Year 9 (2020)	N/A	N/A	N/A

Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 83.7%. (This number is lower than previous years due to the large number of International Year 11 students we lost due to COVID).

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2020	
Number of students awarded a Senior Education Profile (SEP)	127
Number of students awarded a Queensland Certificate of Education (QCE)	122
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	n/a
Number of students receiving a Senior Statement only	5
Number of students awarded one or more Vocational Education and Training (VET) qualifications	51
Number of students completing or completed a School-based Apprenticeship or Traineeship (SAT)	8
Percentage of Year 12 students completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

***Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2020 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website **in September** after release of the information. The 2019 responses are included below.

School Response Rate to the Survey

Number of Year 12 students in 2019 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
97	66	68.0%

Definitions of main destinations (see table below)

Summary of findings in relation to main destinations of students

School Year 2019	Number of Students	Percentage of Students in each category
University (degree)	62	63.6
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	12	12.1
Working full-time	3	3
Working part-time/casual	13	13.6
Seeking work	4	4.5
Not studying or in the labour force	3	3
Total Year 12 students	97	100

In 2019, 92.5% of Year 12 completers from Citipointe Christian College were engaged in education, training or employment in the year after they completed school.