

Intervention Strategy for Failure to Meet Course Progress, Attendance and Completion Within Expected Duration

The College Intervention Strategy identifies students at risk of failing to demonstrate satisfactory course progress or attendance which may result in a breach of mid-course requirement visa condition 8202. Parents will be notified if their student is at risk. It is a requirement under the terms of the National Code 2018 that the College identify students at risk of failing to demonstrate satisfactory course progress, and to undertake an intervention strategy to attempt to resolve the problem.

A student may be at risk for one or more of the following reasons:

- Academic/Course progress
- Attendance¹

In Citipointe Christian College (CCC), an “at risk student” is one whose semester report does not meet the requirements for the relevant year level as outlined in the [Overseas Student Progress, Attendance and Course Duration Policy](#)

In Citipointe Christian College International (CCCI), a student at risk is one whose report indicates that s/he has not made sufficient progress in the term to achieve his/her ultimate goal of entering the mainstream school within the expected duration as outlined in the [Overseas Student Progress, Attendance and Course Duration Policy](#)

Intervention strategy for Course Progress and completion within expected duration General (applies to CCC and CCCI)

- I. Counselling – time management
- II. Counselling - academic skills
- III. Counselling – personal
- IV. Mentoring
- V. After hours tutorial support / Additional EAL support

Additional intervention strategy for **CCC students**:

- I. Subject tutorial support in class time
- II. The student may be moved to another class at a lower level
- III. The student may be advised to change subject choices
- IV. Reduction in course load without affecting course duration
- V. Setting of additional tasks to overcome an area of weakness
- VI. other intervention strategies as deemed necessary

Additional intervention strategy **CCCI students**:

- I. Recommended English speaking homestay if little English is spoken currently at home
- II. Recommended involvement in the College Holiday Homestay Tutoring Program
- III. other intervention strategies as deemed necessary

Intervention Strategy for Attendance

Parents of students at risk of breaching The College’s attendance requirements will be contacted by email and/or phone and students will be counselled and offered any necessary support when they have absences totalling 10% of any study period.

Reporting

If the student does not meet requirement after intervention, parents will be informed that the College intends to report the student for unsatisfactory course progress or attendance. The student is given 20 working days to appeal the decision. Refer to [the Overseas Students Complaints and Appeals Policy](#)

¹ Satisfactory course attendance is attendance of 80% of scheduled course contact hours