



Citipointe
Christian College

**Senior Years Schooling
Years 11-12 Handbook
FLOURISH**

Message from the Principal



Secondary school at Citipointe Christian College provides you with wonderful opportunities and the chance for making life changing choices. Our staff pray daily that each one of you will make the most of the opportunities you are being given and that you will make wise choices, academically, spiritually and behaviourally.

Psalm 1 outlines some useful instructions on how to do this well.

*¹ Happy are those who don't listen to the wicked, who don't go where sinners go, who don't do what evil people do.
² They love the Lord's teachings, and they think about those teachings day and night.
³ They are strong, like a tree planted by a river. The tree produces fruit in season, and its leaves don't die.
Everything they do will succeed.*

We believe that each one of you have been created by loving Father God in His image as written in Genesis 1:26 – 31 and so you are unique. This will make each of your educational journeys different and this will be directed by who you are and by what gifts, interests and capabilities you have as well as your effort.

Throughout the Christian educational process at Citipointe, as you utilise these opportunities and discipline yourself to make wise choices, your whole person is being developed as a disciple of Christ, our Citipointe Mission.

Citipointe secondary staff are committed to challenging and supporting you to fulfil our College motto from Philippians 3:14 to 'press towards the goal'. These goals will differ as each of you works hard to achieve your personal best.

It is our prayer that every one of you knows Jesus as your Saviour, Holy Spirit as your Helper and that God has a remarkable plan for each of you. The years you spend growing through a Citipointe Christian education will equip you to be people of faith, learning, influence and integrity.

God Bless

Mrs Ruth Gravestain
Principal



EDUCATION BY DESIGN

Our academic programs are aligned to the Australian Curriculum [Years 7-10] and to the Senior Assessment and Tertiary Entrance system under the Queensland Curriculum and Assessment Authority [Years 11-12].

Our Biblical worldview is embedded into all our curriculum pathways and every subject area contains a Christian rationale for the teaching of the subject. The educational framework of the Secondary School is based on the pedagogy of 'Understanding by Design' [Wiggins & McTighe], with emphasis placed on:

- Beginning with and working towards desired lifelong understandings
- Uncovering, as well as covering content
- Discovering the 'big ideas' within the content
- Extending and enriching student thinking
- Providing real life contexts and connections
- Creating engaging educational experiences relevant to student life

Secondary Focus

Years 7 - 8 EXPLORE
Years 9 - 10 DEEPEN
Years 11 - 12 FLOURISH

EXPLORE: YEARS 7 - 8 MIDDLE SCHOOLING

Year 7 is the step up to Secondary. The first year of Secondary aims to provide a transition between Primary and Secondary to obtain new skills, explore new subjects and to provide a combination of a Core course of Australian Curriculum Phase 1 Learning Areas and specialty secondary areas.

Year 8 explores interests. Studies focus on real life contexts and aim to broaden student experience through a wider range of subjects. Students study a Core Course of Australian Curriculum Learning Areas of English, Mathematics, Science, History, Geography, Arts, Languages, Design & Technologies, Business and Health & Physical Education, and College subjects of Christian Studies, Chapel and Sport. There are choices of subjects within Arts, Languages and Technology.

DEEPEN: YEAR 9 - 10 PREPARATION FOR SENIOR

Year 9 continues the exploration but with greater focus, with a Core Course of the Australian Curriculum Learning Areas of English, Mathematics, Science, History and Geography, and electives from subjects within the Learning Areas of Arts, Languages, Technology, Business and HPE. College subjects are continued.

Year 10 is a time of preparation for students' years of Senior Schooling and of planning for their future career pathway. The year is foundational for Year 11 and subjects provide transitions into Year 11 content and skills, aligned to the Senior Assessment and Tertiary Entrance system under the Queensland Curriculum and Assessment Authority, and to the Australian Curriculum. Senior subjects are previewed, to allow students to make informed subject choices and to prepare students for the Senior Years. During this year, they will be required to develop their Student Education and Training Plan, deciding on academic goals for the next two years, before choosing their subjects for Years 11 & 12. Except in extenuating circumstances, they will not be permitted to change courses in Senior, as this will jeopardise future opportunities. Their chosen Senior subjects should be seen as a two-year course.

FLOURISH: YEARS 11 & 12 SENIOR SCHOOLING

The fear of the Lord is the beginning of wisdom; all who follow his precepts have good understanding.

Psalm 111:10

The Senior Years of schooling are the culmination of the compulsory years of schooling and are aimed at tertiary preparation.

Years 11 & 12 focus on flourishing in subject areas that have become passions. Years 11 & 12 are considered to be post-compulsory years of education, and although Citipointe has a very high retention rate from Year 8 through to Year 12, progress to the Senior years is not automatic and certain requirements must be met. Curriculum in these years is aligned to the Senior Assessment and Tertiary Entrance system under the Queensland Curriculum and Assessment Authority.

The College reaffirms that its major commitment within the post-compulsory years of schooling is to a traditional academic education. In addition, the College makes provision for those students who prefer to pursue vocational subjects, within the Careerstart program.

PATHWAYS FOR SENIOR SCHOOLING

ACADEMIC – 6 QCAA subjects

→ tertiary entrance to University, TAFE, work

BLEND - Combination of QCAA subjects + vocational subjects

→ tertiary entrance to University, TAFE, work

CAREERSTART - Vocational subjects only

→ TAFE, work, traineeships, apprenticeships

COURSE REQUIREMENTS

- In general, students who wish to complete their QCE must successfully complete:
 - A set amount of learning: 20 credits from General, Applied, Applied [Essential], General [Extension], General [Senior External Exam] and VET subjects
 - A set standard of learning: satisfactory completion, a grade of C or higher, qualification completion or a pass [or equivalent], depending on the learning undertaken
 - A set pattern of learning: usually 12 credits from core courses of study where all four units are successfully completed. There are other ways to achieve the core requirement, described in the QCAA and QCIA Policy and Procedures Handbook.
 - Literacy and numeracy: achieved by compulsory completion of an English and a Mathematics subject. There are other ways to achieve the core requirement, described in the QCAA and QCIA Policy and Procedures Handbook.
- Students who wish to pursue tertiary study must select a course that also meets the requirements for an ATAR. This implies a minimum of:
 - Five General subjects OR
 - Four General subjects and one Applied or Applied [Essential] subject OR
 - Four General subjects and one VET qualification at Cert III or higher level
 - A pass in an English subjectVET qualifications at Cert III level or higher may achieve a rank if accepted by a tertiary institution.
- All students eligible for a QCE must also sit for the external exam in each of their subjects in Term 4 of Year 12.

SUBJECT INFORMATION

Senior Assessment and Tertiary Entrance System: Subject Offerings 2023/2024

The following subjects will be offered, subject to demand and class size viability.

General subjects contribute to the Queensland Certificate of Education [QCE] and are used in calculating the Australian Tertiary Admission Rank [ATAR], on successful completion.

Applied Subjects [*in italics*] contribute to the QCE and one may form part of the ATAR on successful completion.

ENGLISH	English English as an Additional Language Literature <i>Essential English</i>	ARTS	Drama Film TV & New Media Music Music Extension [Yr12] Visual Art
MATHS	General Mathematics Mathematical Methods Specialist Mathematics <i>Essential Mathematics</i>	BUSINESS	Accounting Business Economics Legal Studies
SCIENCE	Biology Chemistry Physics	LANGUAGES	Chinese
GEOGRAPHY	Geography	HEALTH & PE	Physical Education <i>Sports & Recreation</i>
HISTORY	Ancient History Modern History Study of Religion	TECHNOLOGY	Design Digital Solutions Engineering <i>Furnishing Skills</i>

Vocational Subjects may contribute to the QCE [Certificate II and higher] once completed. One may count towards the ATAR with the student's other subjects or may attract a ranking independently [Cert III or higher] once completed. Only one Vocational subject or one Applied Subject may count towards the ATAR.

A variety of Certificate courses are offered each year, depending on numbers and interest. Some are:

- Certificate III in Business
- Certificate III in Hospitality

College Subjects

- Christian
- Studies Chapel
- Sport

Please refer to the Subject Information Handbook for all subject information.

Requirements for Entry



SENIOR SCHOOLING AT CITIPOINTE

Year 10 students do not have automatic entry to Year 11, unless they meet certain academic requirements. Experience has shown that the equivalent of a Sound Achievement in Year 10 is a minimum standard in order to have a good prospect of success in Years 11 and 12.

To gain entry into Year 11, the minimum College academic requirements are Sound Levels of Achievement in at least five subjects, including an SA in English and an SA in Mathematics.

While the majority of students will easily meet these requirements for entry into Year 11, those who do not meet them have the following options available to them:

- Repeat Year 10 until entry requirements are met
- Enrol in another school which will accept them without having met these requirements
- Enrol in a training college such as TAFE
- Enter the workforce, providing they are 16

Discussion with parents and these students takes place at the end of the year, after the publication of Semester 2 reports; decisions regarding strategies for student success and future action will be made during these discussions.

SUBJECT PRE-REQUISITES

Sound Achievement in Year 10 subject for entry into the following subjects:

- ENGLISH and LITERATURE - Students who do not achieve an SA across Year 10 will be enrolled in Essential English in Year 11
 - MATHEMATICS
 - Students may choose General Mathematics, Mathematical Methods, Mathematical Methods & Specialist Mathematics and Essential Mathematics
 - Requirements for entry into Year 11 Mathematics:
 - General Mathematics – students need to attain at least an SA in the Mathematics (Core) course in Year 10
 - Mathematical Methods – students need to attain at least an SA in the Mathematics Advanced course in Year 10
 - Specialist Mathematics – students need to attain at least an SA in the Mathematics Advanced course in Year 10, but preferably a High Achievement for success in Specialist Mathematics
 - If students have not gained an SA in Year 10 Mathematics, they must choose to study Essential Mathematics in Year 11
 - LANGUAGES – SA in the chosen language
 - BIOLOGY – SA in Science
 - PHYSICS or CHEMISTRY – SA in Science AND Advanced Mathematics
 - GEOGRAPHY, MODERN HISTORY or ANCIENT HISTORY – SA in Geography or History
 - MUSIC, VISUAL ART or DRAMA – SA in Music, Art or Drama respectively
- Please refer to the Subject Information Handbook for all subject pre-requisites.**

CITIPOINTE SENIOR SCHOOLING COURSE REQUIREMENTS

- Students at Citipointe are required to choose and complete a minimum of 6 subjects in Year 11, to give them the greatest choice possible. Subject selection will be completed online during Term 3 of Year 10.
- Students at Citipointe must study an English subject and a Mathematics subject.
- Subjects may be changed but not dropped; changes may occur at the end of Unit 1 Year 11, if there are extenuating circumstances. Because of individual subject course content and assessment program, it may not be possible to change some subjects. Changes of subjects are only permitted at the end of a unit, must be requested through a student interview with the Head of Student Pathways, and a completion by parents of a Change of Course Form, available on the Year Level page on Central. As Year 12 course work begins in Term 4 Year 11, subject changes for Year 12 are not permitted after Term 3 Year 11.
- Students may choose to study only General subjects, or a blend of General. Applied and Vocational Education subjects, or enter Careerstart, the College's Vocational Education program, depending on whether they have decided to pursue tertiary study or enter the workforce after Year 12. In some cases, students in the Careerstart Program may also gain tertiary entrance.
- Students may request variable progression (3 Year Senior), to accommodate extenuating circumstances, by application to the Director of Curriculum prior to the start of Year 11.
- Students in Senior must study Christian Studies and attend the Year Level Chapel.
- Students must participate in the weekly preparation lesson (Access) for their Senior program
- Students whose attendance falls below 80% on a by-term basis will be deemed not to have met the College requirements of the Senior course.

The College reserves the right to vary its policy on an individual basis.

The College reserves the right to exclude students from Senior schooling if behaviour problems persist.

Queensland Curriculum & Assessment Authority: The Queensland Curriculum & Assessment Authority (QCAA) is a statutory body of the Queensland Government. They provide guidelines, assessment, reporting, testing, accreditation and certification services for Queensland schools. <http://www.qcaa.qld.edu.au/index.html>

Queensland Senior Assessment & Tertiary Entrance System <http://www.qcaa.qld.edu.au>

Queensland Certificate of Education: The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. The QCE recognises broad learning options and offers flexibility in what, where and when learning occurs. <http://www.qcaa.qld.edu.au/589.html>

MyQCE is an extension of the Queensland Curriculum & Assessment Authority. It gives students access to their learning accounts and results, as well as information and links to help them explore their further education, training and career pathways. <https://myqce.qcaa.qld.edu.au>

TAFE Queensland: Information, courses available and list of TAFE institutions in the State. <http://tafeqld.edu.au/>

Tertiary Entrance: Students wishing to attend University when they leave school need to apply to the relevant Tertiary Admissions Centre.

QTAC (QLD) - <http://www.qtac.edu.au/>

SATAC (SA) - <http://www.satac.edu.au/>

UAC (NSW) - <http://www.uac.edu.au/>

VTAC (VIC) - <http://www.vtac.edu.au/>

Other - <http://www.tisc.edu.au/static/home.tisc>

UMAT: Students wishing to study Medicine at University are required to sit the UMAT Test in Year12. Registrations for UMAT generally close in June every year and it is recommended students regularly check the website for updates. <http://umat.acer.edu.au/>

Australia's National Career Information Service, myfuture: Information about career planning and education, and training options for Australian jobs. <http://myfuture.edu.au/>

Job Guide: The Job Guide provides an in-depth look at a range of occupations, and their education and training pathways. <http://www.jobguide.thegoodguides.com.au/>

VET: Vocational Education and Training (VET) refers to education and training that focuses on delivering skills and knowledge required for specific industries. It is a learning option for young people in the senior phase of learning. <http://education.qld.gov.au/students/placement/vet/>