



Citipointe Christian College

Schools Reporting - Annual Report 2022 **(Based on 2021 data) – Report qualified due to COVID-19**

By publishing this report, the College meets both Queensland and Australian Governments reporting requirements.

OUR MISSION

Citipointe Christian College (*founded 1978*) exists to provide a high-quality Christian education that prepares students to make a difference in their world.

Our Mission is

- To develop the student as a Christian disciple
- To develop the student for life in its various dimensions within the framework of a biblical worldview and by a commitment to service, quality and innovation.

OUR VISION

Our vision is for Citipointe to be a truly great Christian school, encouraging its students to achieve their personal best, to contribute to the common good and to human flourishing.

OUR FOCUS

Our focus is to nurture a Christian educational community: people of faith, learning, integrity and influence.

OUR CORE VALUES and INTENTS

- Uncompromisingly Christian Values

We find our essential values in the Bible and the teachings of Jesus.

Our intent: Citipointe is distinctively and unreservedly a Christian school.

- High Quality Education

We take every opportunity to do everything very well.

Our intent: Citipointe is a distinctively holistic educational environment with what we believe is an excellent standard of teaching, learning and communication.

- Academic Rigour

We set high goals and work hard to achieve to the level of our ability.

Our intent: Citipointe is committed to seeing our students achieve their personal best in their academic studies.

- College Spirit

We honour Jesus when we embrace the beliefs and values of our College.

Our intent: Citipointe fosters belonging and respect within the Citipointe community.

- Caring Environment

We reflect Christ's love for people and the world.

Our intent: Citipointe provides a caring environment and cultivates an attitude of Christian service within the College community and wider society.

School Sector:

Independent

School's Address:

322 Wecker Road Carindale Qld 4152

Total Enrolments:

1732 students (August 2021 census date)

Year Levels Offered:

Preparatory to Year 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

1732 students
 8 Indigenous students
 290 students with a disability
 58 Full Fees Paying Overseas Students in the mainstream (not including the International College)
 0 part-time students
 257 English as an Additional Language students
 221 students on visas

Distinctive Curriculum Offerings:**PRIMARY**

- Weekly Mathematics extension classes for all Yr 1 and 2 students. Mathematics extension programs for Yr 3-6 talented students including compaction of the normal curriculum.
- English extension for talented primary English students Yr 1-6, 'Writers' Circle'
- G&T "Aspire Classes" for further extension (mid-upper primary)
- Year level acceleration for highly talented students
- STEM programs for Yr 3-6 students – STEM Explorers, STEM Investigators
- Prep to Yr 6 EAL support including weekly classes in 4 macro skills, individualised Intervention and Intensive programs after assessment of individual need.
- Prep – Year 6 Special Needs Support Program including weekly targeted skills lessons
- Music
 - Year 3 string instrument program
 - Year 5 band instrument program
 - Private instrumental and vocal tuition (extra-curricular)
 - Choirs, instrumental groups

SECONDARY

- Years 7-9 Honours classes in Mathematics, English and Science, for gifted students
- Years 7-10 XP [Extra Potential] program for high potential students, running parallel to timetable

- Years 7-10 EAL support in specific classes for students with assessed need
- Years 7-12 Additional Needs Support Program for students with additional academic needs
- Years 10-12 NOVA Arts – Enrichment program for talented Arts students
- All Year Levels Music – open to all students
 - Choirs and instrumental groups
- Years 11-12 *Careerstart* Vocational Education Program, including school-based apprenticeships, TAFE programs and College vocational subjects
- Years 10-12 *EarlyStart* collaboration with universities for post-school courses

Extra-curricular Activities (some activities were COVID-affected in 2021):

- Academic
 - STEM Academy: an enrichment program for talented Secondary Science students, incorporating
 - Student Science Ambassadors
 - Guest Speaker Series
 - Aspiring Women in science Workshop
 - QUT Research internship
 - Business Entrepreneurship Program eg Annual ECOMan Competition; Adelaide University Shark Tank eSchool Program
 - Geography Student Environment Leadership Network
 - Citipointe Academy, an after-hours tutoring service providing individual and group tutoring
 - Secondary Library Extended Hours before and after school
 - External Assessments and Competitions – e.g. ICAS, REACH, STAQ etc
- The Arts
 - Academy of the Arts: a tutoring program in instrumental music, voice, speech & drama supporting an extensive band, orchestra and choral program for Primary and Secondary
- Sports
 - Coaching Clinics in targeted sports areas
 - Club competition in selected sports e.g. soccer (including in association with Citipointe club soccer), rugby, netball, volleyball
 - Camps for Years 4-10 and specialized camps for academic extension and for Arts
 - Biennial Secondary History Tour to Melbourne
 - Biennial Secondary Arts Tour to Sydney
 - Biennial College Musical
- International Student Outreach Program for Years 7-11, encouraging global perspectives and including cultural tours overseas to China, Japan, Korea, leadership tours to USA and Singapore, and targeted international academic activities and competitions, such as the Student Leaders Convention and Projects Week (both in collaboration with Hwa Chong Institution, Singapore) and the EQI Award-winning (*Best Practice International Collaboration – Schools*) Humanities Research Symposium for Youth (in collaboration with Hwa Chong Institution, Singapore, Diocesan Girls School, Hong Kong & Bugil Academy, Seoul, South Korea); English Summer Program at Cambridge University*; World Maths Team Challenge

Social Context:

Citipointe Christian College has identified *a caring environment* as one of its five core values, informed by our Biblical worldview. Child protection, behaviour management and anti-bullying policies and programs are in place. The school is characterised by good student behaviour, positive reinforcement and recognition of good behaviour, and strong pastoral care structures. The College has implemented behaviour management policies for many years and we look to prevention rather than reaction. The secondary school embraces the notion of developing self-managing students. Staff structures support strong student pastoral care through Heads of Year (Years 7-12). Both Primary and Secondary schools have Head/Director of Student Care as well as student protection officers. A Coordinator of Student Services in both Primary and Secondary (professionals) provide further support to families, staff and students, as do the Guidance Consultant and Student Welfare Counsellors and Psychologists.

Parental Involvement:

Parent Connect is the name given to the executive activities associated with a Parents & Friends Association; this executive meets under the guidance of the Development Director, and is actively engaged in social activities and fund-raising for the benefit of students.

Coffee Connect is the name given to informal meetings associated with particular year level topics.

Parent volunteers are involved in Primary school class activities at the discretion of the class teacher and Head of Primary. Involvement includes assisting in class with reading, development of resources and assisting with excursions. Parent volunteers also assist with sports days (Primary and Secondary).

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

Parent Survey: overall satisfaction score of 82% (**4.08 out of 5**) from a survey response rate of 40.7% (940 out of 2311 eligible respondents).

Best practice areas (>4.0) included: Learning Environment, Resources + Facilities, Values + Culture, Leadership + Direction, Co-curriculum, Curriculum, Student Engagement, School Communication, Reporting, Teaching Standards, Learning + Extension, Pastoral Care/Wellbeing, Parent Engagement.

Good areas (close to 4.0) included: Homework, Student Transition, General.

Final Year Student Survey: overall satisfaction score of 76% (**3.5 out of 5**) from a response rate of 70% (101 out of 133 eligible respondents)

Good areas included: Resources + Facilities, Learning Environment, Co-curriculum, Homework, Learning + Extension, School Communication, Values + Culture, Overall, Reporting, Leadership + Direction, General, Pastoral Care/Wellbeing, Teaching Standards, Curriculum, Student Transition, Student Engagement, Parent Engagement.

Contact Person for Further Information:

The College Registrar

School Income Broken Down by Funding Source

See the My School website <http://www.myschool.edu.au/>

Staffing Information

Staff Composition, Including Indigenous Staff:

At the Commonwealth census in August 2021 the College had 160 (140.8 FTE) teaching staff and 98 (61.4 FTE) non-teaching staff.

Qualifications of all Teachers:

Qualification	2021
Doctorate	1%
Masters	15%
Bachelor	83%
Diploma	1%
Certificate	0%

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Internal College PD (Policies, Student Protection,Worldview)	160 (100%)
External (including Pedagogy, Curriculum, Special Needs, Analytics, Behaviour and Leadership)	160 (100%)
Total number of teachers participating in at least one activity in the program year	160 (100%)

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
160	\$69,773	\$436
The total funds expended on teacher professional development in 2021		\$69,773
The proportion of the teaching staff involved in professional development activities during 2021		100%
The major professional development initiatives were as follows: Subject related workshops, professional updates, conferences and seminars		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff AttendanceRate
160	179 (including on-line)	962.91	95 %
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 95 % in 2021			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
154	134	87%
From the end of 2021, 96 % of staff were retained for the entire 2021 school year		

Key Student Outcomes

[Schools may wish to include comparative data from previous year(s) in this section]

Average student attendance rate (%) for the whole school (COVID-19 affected):

The average attendance rate for the whole school as a percentage in 2021 was 94.7%

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2021
Year Prep	95%
Year 1	96%
Year 2	97%
Year 3	96%
Year 4	97%
Year 5	95%
Year 6	95%
Year 7	95%
Year 8	95%
Year 9	92%
Year 10	93%
Year 11	92%
Year 12	93%

A description of how non-attendance is managed by the school:

Absences are recorded daily and accumulated into an absentee report; parents of any child for whom a call has not been received are contacted the day of the absence for an explanation. Notes of explanation are expected, and reasons for absence recorded. The College reports absenteeism each reporting period (semester) directly to parents.

NAPLAN results for Years 3, 5, 7 and 9 in 2021

Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2021)	496	438	13.2%
Year 5 (2021)	549	511	7.4%
Year 7 (2021)	563	542	3.9%
Year 9 (2021)	588	577	2.0%
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2021)	481	425	13.2%
Year 5 (2021)	523	480	9.0%
Year 7 (2021)	529	522	1.3%
Year 9 (2021)	574	551	4.2%
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2021)	489	421	16.2%
Year 5 (2021)	548	504	8.7%
Year 7 (2021)	570	548	4.0%
Year 9 (2021)	602	580	3.8%
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2021)	526	433	21.5%
Year 5 (2021)	577	503	14.7%
Year 7 (2021)	583	533	9.3%
Year 9 (2021)	608	573	6.1%
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2021)	475	403	17.9%
Year 5 (2021)	559	495	12.9%
Year 7 (2021)	594	550	8.0%
Year 9 (2021)	620	588	5.4%

Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 90.6%. (This number is lower than previous years due to the large number of International Year 11 students we lost due to COVID).

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2021	
The number of students who are ATAR Eligible.	118
The number of students who disclosed their ATAR results.	102
The number of students who achieved ATAR of 99 or above and disclosed the results.	4
The number of students who achieved ATAR of 95 or above and disclosed the results.	24
The number of students who achieved ATAR of 90 or above and disclosed the results.	43
The number of students who achieved ATAR of 80 or above) and disclosed the results.	68
Schools' median ATAR of the ATAR eligible students who disclosed the results.	87.5%
Percentage of ATAR eligible students who achieved ATAR of 99 or above and disclosed the results.	3.9%
Percentage of ATAR eligible students who achieved ATAR of 95 or above and disclosed the results.	23.5%
Percentage of ATAR eligible students who achieved ATAR of 90 or above and disclosed the results.	42.2%
Percentage of ATAR eligible students who achieved ATAR of 80 or above and disclosed the results.	66.7%

Certification:

Number of students who received a Senior Education Profile (SEP)	133
Number of students awarded a Queensland Certificate of Education (QCE)	129
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	4
Number of students awarded one or more VET qualifications	50
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	5
Number of students awarded a VET qualification:	
Certificate I	0
Certificate II	9
Certificate III	47
Certificate IV	0
Diploma	27
Advanced Diploma	0

Post-school Destination Information:

Note: This information will be published when it has been made available (typically, in September)

The *Next Step* survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2021, whether they attended a state, Catholic or Independent School or a TAFE secondary college. The Queensland Government Statistician's office conducted the survey between March and June 2022, approximately six months after the young people left school. Responses were collected online and via computer assisted telephone interviews.

School Response Rate to the Survey

Definitions of main destinations (see table below)

Number of Year 12 students in 2021 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
133	112	84.2%

Summary of findings in relation to main destinations of students

School Year 2021	Number of Students	Percentage of Students in each category
University (degree)	84	75%
VET Certificate	5	4.5%
Apprenticeship	4	3.6%
Traineeship	1	0.9%
Full-time Employment	4	3.6%
Part-time Employment	12	10.7%
Seeking work	1	0.9%
Not studying or in the labour force	1	0.9%
Total Year 12 students	112	100%

In 2021, 98.2% of Year 12 completers from Citipointe Christian College were engaged in education, training or employment in the year after they completed school.