



Citipointe Christian College

Schools Reporting - Annual Report 2023 (Based on 2022 data)

By publishing this report, the College meets Queensland and Australian Governments reporting requirements.

OUR MISSION

Citipointe Christian College (*founded 1978*) exists to provide a high-quality Christian education that prepares students to make a difference in their world.

Our Mission is

- To develop the student as a Christian disciple
- To develop the student for life in its various dimensions within the framework of a Biblical worldview and by a commitment to service, quality and innovation.

OUR VISION

Our vision is for Citipointe to be a truly great Christian school, encouraging its students to achieve their personal best, to contribute to the common good and to human flourishing.

OUR FOCUS

Our focus is to nurture a Christian educational community: people of faith, learning, integrity and influence.

OUR CORE VALUES and INTENTS

- Uncompromisingly Christian Values

We find our essential values in the Bible and the teachings of Jesus.

Our intent: Citipointe is distinctively and unreservedly a Christian school.

- High Quality Education

We take every opportunity to do everything very well.

Our intent: Citipointe is a distinctively holistic educational environment with what we believe is an excellent standard of teaching, learning and communication.

- Academic Rigour

We set high goals and work hard to achieve to the level of our ability.

Our intent: Citipointe is committed to seeing our students achieve their personal best in their academic studies.

- College Spirit

We honour Jesus when we embrace the beliefs and values of our College.

Our intent: Citipointe fosters belonging and respect within the Citipointe community.

- Caring Environment

We reflect Christ's love for people and the world.

Our intent: Citipointe provides a caring environment and cultivates an attitude of Christian service within the College community and wider society.

School Sector:

Independent

School's Address:

322 Wecker Road Carindale Qld 4152

Total Enrolments:

1703 students (August 2022 census date)

Year Levels Offered:

Preparatory to Year 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

1703 students
 10 Indigenous students
 290 students with a disability
 41 Full Fees Paying Overseas Students in the mainstream (not including the International College)
 0 part-time students
 187 English as an Additional Language students (as identified in the February state census)
 182 students on visas

Distinctive Curriculum Offerings:**PRIMARY**

- Weekly Mathematics extension classes for all Yr 1 and 2 students. Mathematics extension programs for Yr 3-6 talented students including compaction of the normal curriculum.
- English extension for talented primary English students Yr 1-6, 'Writers' Circle'
- G&T "Aspire Classes" for further extension (mid-upper primary)
- Year level acceleration for highly talented students
- STEM programs for Yr 3-6 students – STEM Explorers, STEM Investigators
- Prep to Yr 6 EAL support including weekly classes in 4 macro skills, individualised Intervention and Intensive programs after assessment of individual need.
- Prep – Year 6 Special Needs Support Program including weekly targeted skills lessons
- Music
 - Year 2 string instrument program
 - Year 4 band instrument program
 - Private instrumental and vocal tuition (extra-curricular)
 - Choirs, instrumental groups

SECONDARY

- Years 7-9 Honours classes in Mathematics, English and Science, for gifted students
- Years 7-10 XP [Extra Potential] program for high potential students, running parallel to timetable

- Years 7-10 EAL support in specific classes for students with assessed need
- Years 7-12 Additional Needs Support Program for students with additional academic needs
- Years 10-12 *NOVA* Arts – Enrichment program for talented Arts students
- All Year Levels Music – open to all students
 - Choirs and instrumental groups
- Years 11-12 *Career start* Vocational Education Program, including school-based apprenticeships, TAFE programs and College vocational subjects
- Years 10-12 *Early Start* collaboration with universities for post-school courses

Extra-curricular Activities:

- Academic
 - STEM Academy: an enrichment program for talented Secondary Science students, incorporating
 - Student Science Ambassadors
 - Guest Speaker Series
 - Women in Science
 - QUT Future You Summit
 - Workshops at University and Research Institutions
 - Business Entrepreneurship Program e.g., Annual ECOMan Competition. Adelaide University Shark Tank eSchool Program
 - Geography Student Environment Leadership Network
 - Citipointe Academy, an after-hours tutoring service providing individual and group tutoring
 - Secondary Library Extended Hours before and after school
 - External Assessments and Competitions – e.g. ICAS, REACH, STAQ etc
- Academy of the Arts
 - Academy of the Arts: a tutoring program in instrumental music, voice, speech & drama supporting an extensive band, orchestra and choral program for Primary and Secondary
- Sports
 - Coaching Clinics in targeted sports areas
 - Club competition in selected sports e.g., soccer (including in association with Citipointe club soccer), rugby, netball, volleyball
- Excursions
 - Camps for Years 4-10 and specialized camps for academic extension and for Arts
 - Biennial Secondary History Tour to Melbourne
 - Biennial Secondary Arts Tour to Sydney
 - Biennial College Musical
- International Student Outreach Program for Years 7-11, encouraging global perspectives and including cultural tours overseas to China, Japan, Korea, leadership tours to USA and Singapore, and targeted international academic activities and competitions, such as the Student Leaders Convention and Projects Week (both in collaboration with Hwa Chong Institution, Singapore) and the EQI Award-winning (*Best Practice International Collaboration – Schools*) Humanities Research Symposium for Youth (in collaboration with Hwa Chong Institution, Singapore, Diocesan Girls School, Hong Kong & Bugil Academy, Seoul, South Korea); English Summer Program at Cambridge University*; World Maths Team Challenge

Social Context:

Citipointe Christian College has identified *a caring environment* as one of its five core values, informed by our Biblical worldview. Child protection, behaviour management and anti-bullying policies and programs are in place. The school is characterised by good student behaviour, positive reinforcement and recognition of good behaviour, and strong pastoral care structures. The College has implemented behaviour management policies for many years and we look to prevention rather than reaction. The secondary school embraces the notion of developing self-managing students. Staff structures support strong student pastoral care through Heads of Year (Years 7-12). Both Primary and Secondary schools have Head/Director of Student Care as well as student protection officers. A Coordinator of Student Services for both Primary and Secondary provide further support to families, staff and students, through the Student Welfare Counsellors and Psychologists.

Parental Involvement:

Parent Connect is the name given to the executive activities associated with a Parents & Friends Association and is actively engaged in social activities and fund-raising for the benefit of students.

Parent volunteers are involved in Primary school class activities at the discretion of the class teacher and Head of Primary. Involvement includes assisting in class with reading, development of resources and assisting with excursions. Parent volunteers also assist with sports days (Primary and Secondary).

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

Parent Survey (2021): overall satisfaction score of 82% (**4.08 out of 5**) from a survey response rate of 40.7% (940 out of 2311 eligible respondents).

Best practice areas (>4.0) included: Learning Environment, Resources + Facilities, Values + Culture, Leadership + Direction, Co-curriculum, Curriculum, Student Engagement, School Communication, Reporting, Teaching Standards, Learning + Extension, Pastoral Care/Wellbeing, Parent Engagement.

Good areas (close to 4.0) included: Homework, Student Transition, General.

Final Year Student Survey (2022): overall satisfaction score of 76% (**3.5 out of 5**) from a response rate of 70% (101 out of 133 eligible respondents)

Good areas included: Resources + Facilities, Learning Environment, Co-curriculum, Homework, Learning + Extension, School Communication, Values + Culture, Overall, Reporting, Leadership + Direction, General, Pastoral Care/Wellbeing, Teaching Standards, Curriculum, Student Transition, Student Engagement, Parent Engagement.

Contact Person for Further Information:

The College Registrar

School Income Broken Down by Funding Source

See My School website <http://www.myschool.edu.au/>

Staffing Information

Staff Composition, Including Indigenous Staff:

At the Commonwealth census in August 2022 the College had 161 (142.1 FTE) teaching staff and 102 (67.9 FTE) non-teaching staff.

Qualifications of all Teachers:

Qualification	2022
Doctorate	2%
Masters	18%
Bachelor	78%
Diploma	1%
Certificate	0%

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Internal College PD (Policies, Student Protection, Worldview)	161 (100%)
External (including Pedagogy, Curriculum, Special Needs, Analytics, Behaviour and Leadership)	161 (100%)
Total number of teachers participating in at least one activity in the program year	161 (100%)

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
161	\$42,666	\$265
The total funds expended on teacher professional development in 2022		\$42,666
The proportion of the teaching staff involved in professional development activities during 2022		100%
The major professional development initiatives were as follows: Subject related workshops, professional updates, conferences and seminars		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
161	179	1088.97	94 %
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 95% in 2022			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
159	141	89%
From the end of 2022, 96% of staff were retained for the entire 2022 school year		

Key Student Outcomes

[Schools may wish to include comparative data from previous year(s) in this section]

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2022 was 94.7%

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2022
Year Prep	95%
Year 1	96%
Year 2	97%
Year 3	96%
Year 4	97%
Year 5	95%
Year 6	95%
Year 7	95%
Year 8	95%
Year 9	92%
Year 10	93%
Year 11	92%
Year 12	93%

A description of how non-attendance is managed by the school:

Absences are recorded daily and accumulated into an absentee report; parents of any child for whom a call has not been received are contacted the day of the absence for an explanation. Notes of explanation are expected, and reasons for absence recorded. The College reports absenteeism each reporting period (semester) directly to parents.

NAPLAN results for Years 3, 5, 7 and 9 in 2022

Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or below National minimum standard
Year 3 (2022)	504	438	5.0%
Year 5 (2022)	558	510	6.7%
Year 7 (2022)	563	543	6.8%
Year 9 (2022)	601	578	2.7%
Writing			
Year	Average Score (School)	Average Score (National)	% at or below National minimum standard
Year 3 (2022)	483	422	0.0%
Year 5 (2022)	538	484	0.0%
Year 7 (2022)	546	530	0.8%
Year 9 (2022)	591	560	4.6%
Spelling			
Year	Average Score (School)	Average Score (National)	% at or below National minimum standard
Year 3 (2022)	499	418	0.0%
Year 5 (2022)	569	505	0.0%
Year 7 (2022)	577	547	1.6%
Year 9 (2022)	604	577	4.6%
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or below National minimum standard
Year 3 (2022)	540	433	0.8%
Year 5 (2022)	587	499	1.5%
Year 7 (2022)	585	533	1.6%
Year 9 (2022)	633	573	0.0%
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or below National minimum standard
Year 3 (2022)	485	400	0.8%
Year 5 (2022)	551	488	0.0%
Year 7 (2022)	596	546	1.6%
Year 9 (2022)	626	584	0.0%

Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 95%.

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2022	
(NB: QTAC only reveals to schools the data for students who have agreed to their data being revealed)	
The number of students who disclosed their ATAR results.	82
The number of students who achieved ATAR of 99 or above and disclosed the results.	1
The number of students who achieved ATAR of 95 or above and disclosed the results.	14
The number of students who achieved ATAR of 90 or above and disclosed the results.	33
The number of students who achieved ATAR of 80 or above) and disclosed the results.	64
Schools' median ATAR of the ATAR eligible students who disclosed the results.	87
Percentage of ATAR eligible students who achieved ATAR of 99 or above and disclosed the results.	1.2%
Percentage of ATAR eligible students who achieved ATAR of 95 or above and disclosed the results.	17.1%
Percentage of ATAR eligible students who achieved ATAR of 90 or above and disclosed the results.	40.3%
Percentage of ATAR eligible students who achieved ATAR of 80 or above and disclosed the results.	65.9%

Certification:

Number of students who received a Senior Education Profile (SEP)	128
Number of students awarded a Queensland Certificate of Education (QCE)	127
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	1
Number of students awarded one or more VET qualifications	56
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	2
Number of students awarded a VET qualification:	
Certificate I	1
Certificate II	7
Certificate III	53
Certificate IV	0
Diploma	23
Advanced Diploma	0

Post-school Destination Information:

Note: This information will be published when it has been made available (typically, in September)

The *Next Step* survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2022, whether they attended a state, Catholic or Independent School or a TAFE secondary college. The Queensland Government Statistician's office conducted the survey between March and June 2023, approximately six months after the young people left school. Responses were collected online and via computer assisted telephone interviews.

School Response Rate to the Survey

Definitions of main destinations (see table below)

Number of Year 12 students in 2022 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
128	92	71.9%

Summary of findings in relation to main destinations of students

School Year 2022	Number of Students	Percentage of Students in each category
University (degree)	66	71.1%
VET Certificate	1	1.1%
Apprenticeship	1	1.1%
Traineeship	1	1.1%
Full-time Employment	8	8.7%
Part-time Employment	14	15.2%
Seeking work	1	1.1%
Not studying or in the labour force	0	0%
Total Year 12 students	92	100%

In 2023, 98.9% of Year 12 completers from Citipointe Christian College were engaged in education, training or employment in the year after they completed school.