



Citipointe Christian College

Schools Reporting - Annual Report 2024 (Based on 2023 data)

By publishing this report, the College meets Queensland and Australian Governments reporting requirements.

OUR MISSION

Citipointe Christian College (*founded 1978*) exists to provide a high-quality Christian education that prepares students to make a difference in their world.

Our Mission is

- To develop the student as a Christian disciple
- To develop the student for life in its various dimensions within the framework of a Biblical worldview and by a commitment to service, quality and innovation.

OUR VISION

Our vision is for Citipointe to be a truly great Christian school, encouraging its students to achieve their personal best, to contribute to the common good and to human flourishing.

OUR FOCUS

Our focus is to nurture a Christian educational community: people of faith, learning, integrity and influence.

OUR CORE VALUES and INTENTS

- Uncompromisingly Christian Values

We find our essential values in the Bible and the teachings of Jesus.

Our intent: Citipointe is distinctively and unreservedly a Christian school.

- High Quality Education

We take every opportunity to do everything very well.

Our intent: Citipointe is a distinctively holistic educational environment with what we believe is an excellent standard of teaching, learning and communication.

- Academic Rigour

We set high goals and work hard to achieve to the level of our ability.

Our intent: Citipointe is committed to seeing our students achieve their personal best in their academic studies.

- College Spirit

We honour Jesus when we embrace the beliefs and values of our College.

Our intent: Citipointe fosters belonging and respect within the Citipointe community.

- Caring Environment

We reflect Christ's love for people and the world.

Our intent: Citipointe provides a caring environment and cultivates an attitude of Christian service within the College community and wider society.

School Sector:

Independent

School's Address:

322 Wecker Road Carindale Qld 4152

Total Enrolments:

1726 students (August 2023 census date)

Year Levels Offered:

Preparatory to Year 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

1726 students
 8 Indigenous students
 205 students with a disability
 45 Full Fees Paying Overseas Students in the mainstream (not including the International College)
 0 part-time students
 193 English as an Additional Language students (as identified in the February state census)
 133 students on visas

Distinctive Curriculum Offerings:**PRIMARY**

- Embedded Biblical knowledge in curriculum subjects
- Weekly Mathematics extension programs for Yr 3-6 talented students including compaction of the normal curriculum.
- Weekly Mathematics support programs for Yr 3-6 students in smaller classes.
- English extension for talented primary English students Yr 2 - 4, 'Writers' Circle'.
- G&T "Aspire Classes" for further extension in Yr 4 – 6.
- Year level acceleration for highly talented students
- STEM programs for Yr 3-6 students – STEM Explorers, STEM Investigators
- Prep to Yr 6 EAL support including weekly classes in 4 macro skills, individualised Intervention and Intensive programs after assessment of individual need.
- Prep – Year 6 Special Needs Support Program including weekly targeted skills lessons
- Music
 - Year 2 string instrument program
 - Year 4 band instrument program
 - Private instrumental and vocal tuition (extra-curricular)
 - Choirs, instrumental groups

SECONDARY

- Embedded Biblical knowledge in curriculum subjects
- Years 7-9 Honours classes in Mathematics, English and Science, for gifted students

- Years 7-10 EAL support in specific classes for students with assessed need
- Years 7-12 Additional Needs Support Program for students with additional academic needs
- Years 10-12 NOVA Arts – Enrichment program for talented Arts students
- All Year Levels Music – open to all students
 - Choirs and instrumental groups
- Years 11-12 *Career start* Vocational Education Program, including school-based apprenticeships, TAFE programs and College vocational subjects
- Years 10-12 *Early Start* collaboration with universities for post-school courses

Extra-curricular Activities:

- Distinctively Christian
 - Weekly Secondary multi-year level prayer meeting
 - Weekly year level student led prayer meetings
 - Weekly Christian Studies classes in Primary and Secondary
 - Weekly year level Chapels in Primary and Secondary
 - Opportunity for student led Chapels in Year 4-6
 - Opportunity for student led Chapels and participation in Chapel bands in Year 7-12
 - Bible study in Secondary SMART classes
 - Yr 11 student led chapels at Yr 8 camp
- Academic
 - STEM Academy: an enrichment program for talented Secondary Science students, incorporating
 - Student Science Ambassadors
 - Guest Speaker Series
 - QUT Future You Summit
 - Workshops at University and Research Institutions
 - Business Entrepreneurship Program e.g., Annual ECOMan Competition. Adelaide University Shark Tank eSchool Program
 - Citipointe Academy, an after-hours tutoring service providing individual and group tutoring
 - Primary 'Before school Safe Space', OSHC and Vacation care
 - Secondary Library Extended Hours before and after school
 - External Assessments and Competitions for Primary and Secondary – e.g. ICAS, REACH, STAQ etc
- Academy of the Arts
 - Academy of the Arts: a tutoring program in instrumental music, voice, speech & drama supporting an extensive band, orchestra and choral program for Primary and Secondary
 - Regular internal and external performance opportunities.
 - Participation in eisteddfods and competitions.
- Sports
 - Focus Sports – Soccer, Volleyball, Basketball – providing access to high level training and competitions.
 - Coaching Clinics in targeted sports areas
 - Club competition in selected sports e.g., soccer (including in association with Citipointe club soccer), rugby, netball, volleyball
 - Primary District sporting involvement for Yr 4-6
 - Secondary District sporting involvement for Yr 7-12
- Excursions
 - Camps for Years 4-10 and specialized camps for academic extension and The Arts
 - Biennial Secondary History Tour to Melbourne
 - Biennial Secondary Arts Tour to Sydney
 - Biennial College Musical
- International Student Outreach Program for Years 7-11, encouraging global perspectives and including cultural tours overseas, leadership tours to Singapore, and targeted international academic activities and competitions, such as the Student Leaders Convention (both in collaboration with Hwa Chong Institution, Singapore) and the EQI Award-winning (*Best Practice International Collaboration – Schools*) Humanities Research Symposium for Youth (in collaboration with Hwa Chong Institution, Singapore, Diocesan Girls School, Hong Kong & Bugil Academy, Seoul, South Korea.

Social Context:

Citipointe Christian College has identified *a caring environment* as one of its five core values, informed by our Biblical worldview. Child protection, behaviour management and anti-bullying policies and programs are in place. The school is characterised by good student behaviour, positive reinforcement and recognition of good behaviour, and strong pastoral care structures. The College has implemented careful behaviour management policies and look to prevention rather than reaction. Staff structures provide for strong, supportive student pastoral care through Pastoral care staff in Primary and Heads of Year in 7-12. Both Primary and Secondary schools have Head/Director of Student Care as well as student protection officers. A Coordinator of Student Services for both Primary and Secondary provide further support to families, staff and students, through the Student Welfare Counsellors and Psychologists.

Parental Involvement:

Parent Connect is a volunteer parent organization that is actively engaged in facilitating social activities for families and supports fund-raising events for the benefit of students.

Parent volunteers are involved in Primary school class activities at the discretion of the class teacher and Head of Primary. Involvement includes assisting in class with reading, development of resources and assisting with excursions. Parent volunteers also assist with sports days (Primary and Secondary).

Parent prayer group meets weekly.

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

Parent Survey (2023): overall satisfaction score of **83% (4.14 out of 5)** from a survey response rate of 33.6 % (742 out of 2209 eligible respondents).

Best practice areas (>4.0) included: Learning Environment, Values + Culture, Resources + Facilities, General, Co-curriculum, Leadership + Direction, Curriculum, Student Engagement, School Communication, Teaching Standards, Learning + Extension, Parent Engagement, Reporting, Pastoral Care/Wellbeing, Student Transition

Good areas (close to 4.0) included: Homework

Final Year Student Survey (2023): overall satisfaction score of 79% (**3.97 out of 5**) from a response rate of 77.2% (95 out of 123 eligible respondents)

Best Practice areas (>4.0) included: Learning Environment, Co-curriculum, Overall, Resources + Facilities, Values + Culture, Homework, Learning + Extension, Student Transition.

Good areas (close to 4.0) included: General, School Communication, Teaching Standards, Reporting, Curriculum, Student Engagement, Leadership + Direction, Pastoral Care/Wellbeing, Parent Engagement.

Contact Person for Further Information:

The College Registrar

School Income Broken Down by Funding Source

See My School website <http://www.myschool.edu.au/>

Staffing Information

Staff Composition, Including Indigenous Staff:

At the Commonwealth census in August 2023 the College had 158 (142.5 FTE) teaching staff and 97 (67.3 FTE) non-teaching staff (including 1 non-teaching staff identifying as Indigenous).

Qualifications of all Teachers:

Qualification	2023
Doctorate	4%

Masters	20%
Bachelor	75%
Diploma	1%
Certificate	0%

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Internal College PD (Policies, Student Protection, Worldview)	158 (100%)
External (including Pedagogy, Curriculum, Special Needs, Analytics, Behaviour and Leadership)	158 (100%)
Total number of teachers participating in at least one activity in the program year	158 (100%)

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
158	\$62,701.26	\$396.84
The total funds expended on teacher professional development in 2023		\$62,701.26
The proportion of the teaching staff involved in professional development activities during 2023		100%
The major professional development initiatives were as follows: Subject related workshops, professional updates, conferences and seminars		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
158	179	1199.76	93 %
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 93 % in 2023			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
158	140	89%
From the end of 2022, 89 % of staff were retained for the entire 2023 school year		

Key Student Outcomes

[Schools may wish to include comparative data from previous year(s) in this section]

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2023 was 92.9%

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2023
Year Prep	93%
Year 1	94%
Year 2	94%
Year 3	94%
Year 4	96%
Year 5	94%
Year 6	94%
Year 7	93%
Year 8	93%
Year 9	92%
Year 10	91%
Year 11	90%
Year 12	90%

A description of how non-attendance is managed by the school:

Absences are recorded daily and accumulated into an absentee report; parents of any child for whom a call has not been received are contacted the day of the absence for an explanation. Notes of explanation are expected, and reasons for absence recorded. The College reports absenteeism each reporting period (semester) directly to parents.

NAPLAN results for Years 3, 5, 7 and 9 in 2023

Benchmark Data for Year

Reading			
Year (2023)	Average Score (School)	Average Score (National)	% at or below National minimum standard
Year 3	482	392	0.8%
Year 5	559	487	0.7%
Year 7	581	526	1.5%
Year 9	602	554	1.5%
Writing			
Year (2023)	Average Score (School)	Average Score (National)	% at or below National minimum standard
Year 3	477	405	2.4%
Year 5	534	466	2.7%
Year 7	558	519	3.7%
Year 9	594	554	3.8%
Spelling			
Year (2023)	Average Score (School)	Average Score (National)	% at or below National minimum standard
Year 3	482	389	1.6%
Year 5	558	477	0.7%
Year 7	580	531	1.5%
Year 9	599	562	4.6%
Grammar and Punctuation			
Year (2023)	Average Score (School)	Average Score (National)	% at or below National minimum standard
Year 3	503	399	3.1%
Year 5	584	490	0.0%
Year 7	596	534	0.8%
Year 9	606	548	3.1%
Numeracy			
Year (2023)	Average Score (School)	Average Score (National)	% at or below National minimum standard
Year 3	483	394	0.8%
Year 5	567	476	0.7%
Year 7	600	529	0.8%
Year 9	618	554	0.8%

Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 93%.

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2023	
(NB: QTAC only reveals to schools the data for students who have agreed to their data being revealed)	
The number of students who disclosed their ATAR results.	102
The number of students who achieved ATAR of 99 or above and disclosed the results.	5
The number of students who achieved ATAR of 95 or above and disclosed the results.	19
The number of students who achieved ATAR of 90 or above and disclosed the results.	44
The number of students who achieved ATAR of 80 or above) and disclosed the results.	75
Schools' median ATAR of the ATAR eligible students who disclosed the results.	87.9
Percentage of ATAR eligible students who achieved ATAR of 99 or above and disclosed the results.	4.9 %
Percentage of ATAR eligible students who achieved ATAR of 95 or above and disclosed the results.	18.6 %
Percentage of ATAR eligible students who achieved ATAR of 90 or above and disclosed the results.	43.1%
Percentage of ATAR eligible students who achieved ATAR of 80 or above and disclosed the results.	73.5%

Certification:

Number of students who received a Senior Education Profile (SEP)	123
Number of students awarded a Queensland Certificate of Education (QCE)	121
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	2
Number of students awarded one or more VET qualifications	56
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	5
Number of students awarded a VET qualification:	
Certificate I	1
Certificate II	8
Certificate III	54
Certificate IV	0
Diploma	30
Advanced Diploma	0

Post-school Destination Information:

Note: This information will be published when it has been made available (typically, in September)

The *Next Step* survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2023, whether they attended a state, Catholic or Independent School or a TAFE secondary college. The Queensland Government Statistician's office conducted the survey between March and June 2024, approximately six months after the young people left school. Responses were collected online and via computer assisted telephone interviews.

School Response Rate to the Survey

Definitions of main destinations (see table below)

Number of Year 12 students in 2023 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
123	98	79.7%

Summary of findings in relation to main destinations of students

School Year 2023	Number of Students	Percentage of Students in each category
University (degree)	76	77.6%
VET Certificate	2	2%
Apprenticeship	2	2%
Traineeship	1	1%
Full-time Employment	3	3.1%
Part-time Employment	8	8.2%
Seeking work	3	3.1%
Not in labour force, education or training.	3	3.1%
Total Year 12 students	98	100%

In 2023, 93.9% of Year 12 completers from Citipointe Christian College were engaged in education, training or employment in the year after they completed school.