



Citipointe  
Christian College

**Middle Years of Schooling**  
**Year 7-8 Handbook**  
**EXPLORE**



# Message from the Principal



Secondary school at Citipointe Christian College provides you with wonderful opportunities and the chance for making life changing choices. Our staff pray daily that each one of you will make the most of the opportunities you are being given and that you will make wise choices, academically, spiritually and behaviourally.

Psalm 1 outlines some useful instructions on how to do this well.

*<sup>1</sup> Happy are those who don't listen to the wicked, who don't go where sinners go, who don't do what evil people do.*

*<sup>2</sup> They love the Lord's teachings, and they think about those teachings day and night.*

*<sup>3</sup> They are strong, like a tree planted by a river. The tree produces fruit in season, and its leaves don't die. Everything they do will succeed.*

We believe that each one of you have been created by loving Father God in His image as written in Genesis 1:26 – 31 and so you are unique. This will make each of your educational journeys different and this will be directed by who you are and by what gifts, interests and capabilities you have as well as your effort.

Throughout the Christian educational process at Citipointe, as you utilise these opportunities and discipline yourself to make wise choices, your whole person is being developed as a disciple of Christ, our Citipointe Mission.

Citipointe secondary staff are committed to challenging and supporting you to fulfil our College motto from Philippians 3:14 to 'press towards the goal'. These goals will differ as each of you works hard to achieve your personal best.

It is our prayer that every one of you knows Jesus as your Saviour, Holy Spirit as your Helper and that God has a remarkable plan for each of you. The years you spend growing through a Citipointe Christian education will equip you to be people of faith, learning, influence and integrity.

God Bless

Mrs Ruth Gravestein  
**Principal**

## CURRICULUM PATHWAYS

Our Curriculum and Assessment Plans are aligned with the Australian Curriculum (Version 9) framework. Our Biblical worldview is embedded into all our curriculum pathways, and every subject area contains a Christian rationale for teaching it. The educational framework of the Secondary School is based on:

- Beginning with and working towards desired lifelong understandings
- Uncovering, as well as covering content
- Discovering the big ideas within the content
- Extending and enriching student thinking
- Providing real life contexts and connections
- Creating engaging educational experiences relevant to student life

Citipointe strives to cater to a wide range of students and student aspirations through Learning Support, English as an Additional Language (EAL) Support, and Talent Development classes at every year level and streaming according to ability in some core subject areas at some year levels. In Years 7-10, specific Learning Enrichment is offered in the XP [Extra Potential] program.

### EXPLORE: YEARS 7 & 8 MIDDLE SCHOOLING

**Year 7** is the step up to Secondary. The first year of Secondary aims to provide a transition between Primary and Secondary to obtain new skills, explore new subjects and to provide a combination of a Core course of Australian Curriculum Phase 1 Learning Areas and speciality secondary areas.

**Year 8** aims to explore interests. Studies focus on real-life contexts and seek to broaden students' experiences through studying a Core Course of the Australian Curriculum Learning Areas of English, Mathematics, Science, History, Geography, Arts, Technology, Business and Economics, Civics and Citizenship, and HPE, and College subjects of Christian Studies, Chapel, and Sport.

### DEEPEN: YEARS 9 & 10 PREPARATION FOR SENIOR

**Year 9** continues the exploration but with greater focus. It has a Core Course in the Australian Curriculum Learning Areas of English, Mathematics, Science, History, Geography, and HPE and electives from the Learning Areas of Arts, Languages, Technology, and Business. College subjects are continued.

**Year 10** is a time of preparation for students' years of Senior Schooling and planning their future career pathway. The year is foundational for Year 11, and subjects provide transitions into Year 11 content and skills aligned to the Australian Curriculum version 9 framework.

### FLOURISH: YEARS 11 & 12 SENIOR SCHOOLING

**Years 11 & 12** focus on flourishing in subject areas that have become passions. These years are the culmination of preparation during the compulsory years of schooling. Years 11 & 12 are post-compulsory years of education, and although Citipointe has a very high retention rate from Year 8 through to Year 12, progress to the Senior years is not automatic, and specific requirements must be met. The curriculum in these years is aligned with QCAA's guidelines and requirements.

The College reaffirms its major commitment to traditional academic education in the post-compulsory years of schooling. In addition, the College provides for students who prefer to pursue vocational subjects.

## EXPLORING IN YEAR 7

Our P-12 Integrated Pathways Program aims to make schooling at our College as smooth and developmental as possible. The Year 7 Program is based on Middle Schooling principles, the documented needs of this age group, and researched educational strategies specifically utilised to make the transition from Year 6 to Secondary more effortless and less stressful. Year 7 is the beginning of Secondary education; we aim to create a seamless educational journey for our students in our plan to provide excellent P-12 learning at Citipointe Christian College.

The Year 7 program will display the following characteristics:

- Mainstream mixed ability classes
- An honours class
- Learning needs and EAL support classes
- STEM Academy Activities
- Talent Development programs for high potential students
- XP Extra Potential Program
- World Maths Team Challenge
- ISOP – international study enrichment program to partner schools in Singapore, Hong Kong and Korea
- Year 7 trip to Noosa
- Mentoring by Senior students

### Year 7 RATIONALE

- To achieve learning excellence within a Biblical worldview
- To increase educational outcomes by effective preparation for secondary schooling
- To respond to specific needs of the adolescent middle school student
- To provide engaging, stimulating educational experiences

### Year 7 OUTCOMES

- Students educated with balanced, well-grounded, well-rounded curriculum based on Christian values and Biblical principles
- Students thinking critically, independently and with a love of learning
- Improved school academic results and standards in literacy and numeracy
- Students well-prepared for Year 8, with strong foundational skills
- Effective and individual catering for adolescent needs

### Year 7 NEEDS

#### Characteristics of middle school students

- Increased physical growth; need for physical activity
- Great diversity of physical development
- Peer group pre-eminent
- Attachment to adults other than parents
- Desire for independence, but security in boundaries
- Increased brain growth between ages of 10 and 12
- Intense curiosity, especially about 'big questions' of life
- Preference for active over passive learning, for cooperative over individual learning
- Rapid change in interests; need for wider choice of activities
- Development of ability to analyse and reflect

# Year 7 & 8 Handbook

## Year 7 PROGRAM

*Jesus grew in wisdom and stature, in favour with God and man. Luke 2:52*

The Year 7 Program is designed to educate the whole child as a unique individual, to develop the important aspects of the growing middle years child: physical, intellectual, social, emotional and spiritual. The program is based on documented information regarding the development of the Year 7 age child [12-13 years], and on middle schooling principles.

### Physical development

- Students have compulsory Health Physical Education per week, to cater for their high need for physical activity and to ensure that they are receiving education on care and health of their bodies. They also participate in Tuesday afternoon Sport.

### Intellectual development

- Students study a core course of subjects following the Australian Curriculum Version 9.
- Students learn study skills and strategies for their success in secondary studies

### Social & emotional development

- Students enjoy a dedicated area for Year 7 lockers and PC classes
- Students are buddied with and mentored by Senior students
- Students engage in Year 7 group activities both in class and out of class
- Students have access to specialist support staff including the College Counsellor, Pastoral Care staff, Teaching and Learning staff, Talent Development Teachers, Learning Support staff and EAL teacher

### Spiritual development

- Students have two lessons of Christian Studies, including a Year 7 Chapel weekly
- Students are nurtured by Pastoral Care teachers
- Students, like all other students in the College, are prayed for each morning by the staff at the Staff Prayer Meeting

## Year 7 TIMETABLE ALLOCATION

### Stationery Lists

[Stationery lists with details per subject are available on Citipointe Central.](#)

(Year-level specific booklists are available in the Files tile)

### Program

The Year 7 program consists of eight periods per day in which AC9 subjects taught from a Christian worldview and College subjects are offered as follows:

AC9 Subjects	College Subjects
Civics and Citizenship Dance Design Technology (Food, Materials, Engineering) Digital Technology Economics and Business English Geography Health and Physical Education History Mathematics Music Science	Chapel Christian Studies Sport
<b>Further information about these subjects may be found on Citipointe Central</b>	

## EXPLORING IN YEAR 8

In Year 8, students continue with the Core Course Learning Areas; however, at the end of Year 7, students are able to choose some options from the Secondary Learning Areas of Languages, Arts and Technology

### YEAR 8 PROGRAM

*Train up a child in the way he should go; and when he is old, he will not depart from it. Prov 22:6*

The Year 8 program will display the following characteristics:

- Mainstream mixed ability classes
- Learning needs and EAL support classes
- An honours class
- STEM Academy Activities
- Talent Development programs for high potential students
- ISOP – international study and ministry enrichment program to partner schools in Singapore, Hong Kong and Korea
- Year 8 Camp
- Mentoring by Senior students

### Year 8 TIMETABLE ALLOCATION

#### Stationery Lists

[Stationery lists with details per subject are available on Citipointe Central.](#)

(Year-level specific booklists are available in the Files tile)

#### Program

The Year 8 program consists of eight periods per day in which AC9 subjects taught from a Christian worldview and College subjects are offered as follows:

AC9 Subjects	College Subjects
Civics and Citizenship Dance Design Technology (Food, Materials, Engineering) Digital Technology Economics and Business English Geography Health and Physical Education History Mathematics Music Science	Chapel Christian Studies Sport
<b>Further information about these subjects may be found on Citipointe Central</b>	

At the end of Year 8, students choose 3 elective subjects for Years 9 & 10, to study together with the Core Course of English, Maths, Science, History and Geography. College subjects are continued.

Year 8 students do not have automatic entry to the next year level, unless they meet the following academic requirements or have made alternative arrangements concerning modified course work:

- Sound Achievement in English and Mathematics – this is a minimum literacy and numeracy requirement for any academic subject studied at the College
- Sound Achievement in 3 other subjects – these are minimum requirements to establish competence and readiness to continue in these subjects.

## PATHWAYS FOR SENIOR SCHOOLING

### ACADEMIC – 6 QCAA subjects

- Tertiary entrance to University, TAFE, work

### BLEND - Combination of QCAA subjects + vocational subjects

- Tertiary entrance to University, TAFE, work

### CAREERSTART - Vocational subjects only

- TAFE, work, traineeships, apprenticeships

## SENIOR SUBJECTS

Senior students are required to choose six subjects for study in Year 11. All students participate in CHRISTIAN STUDIES and CHAPEL, and an ENGLISH and a MATHEMATICS subject are compulsory. Students may not drop subjects in Year 11. Changes of subjects must be requested at the end of Units 1 and 2, and parents must complete a Change of Course Form, available in the Academic Reports tab of each student's profile on Central.

**General subjects** are recognised by the QCAA and contribute to QCE and ATAR used in tertiary entry.

The list of Senior subjects below is current as at September 2024.

<b>ENGLISH</b>	English English as an Additional Language Literature <i>Essential English</i>	<b>ARTS</b>	Dance Drama Film TV & New Media Music Music Extension [Yr12] Visual Art
<b>MATHEMATICS</b>	General Mathematics Mathematical Methods Specialist Mathematics <i>Essential Mathematics</i>	<b>BUSINESS</b>	Accounting Business Economics Legal Studies Cert III Business
<b>SCIENCE</b>	Biology Chemistry Physics	<b>HEALTH &amp; PE</b>	Physical Education <i>Sports &amp; Recreation</i>
<b>GEOGRAPHY</b>	Geography	<b>LANGUAGES</b>	Chinese
<b>HISTORY</b>	Ancient History Modern History Study of Religion	<b>TECHNOLOGY</b>	Design Digital Solutions Engineering <i>Furnishing Skills</i> Cert III Hospitality

**Applied Subjects** also contribute directly to the QCE and one Applied or VET subject may be used in the calculation of an ATAR.

- Essential English
- Essential Maths
- Furnishing Skills
- Sport and Recreation

### Vocational Subjects

Various Certificate courses are offered each year, depending on numbers and interest. They can contribute credit towards the QCE, and one Applied or VET subject may be used to calculate an ATAR.

### College Subjects

- Christian Studies
- Chapel
- Sport

All subjects are offered depending on the number of students choosing them. Subject choices for Years 8, 9 and 11 are completed online.

## YEARS 7-12 CITIPOINTE CURRICULUM STRUCTURE

AUSTRALIAN CURRICULUM & QCAA KEY LEARNING AREAS OFFERED AT CITIPOINTE					
<i>Applied subjects in italics</i>					
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEARS 11/12
<b>English</b>	<ul style="list-style-type: none"> <li>English</li> <li>EAL</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>EAL</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>EAL</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>EAL</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Literature</li> <li>English as an Additional Language</li> <li><i>Essential English</i></li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Mathematics Essentials</li> <li>Numeracy Skills</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Mathematics Essentials</li> <li>Numeracy Skills</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Mathematics Essentials</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Advanced Mathematics</li> <li>Mathematics Essentials</li> </ul>	<ul style="list-style-type: none"> <li>General Mathematics</li> <li>Mathematical Methods</li> <li>Specialist Mathematics</li> <li><i>Essential Mathematics</i></li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Science</li> </ul>	<ul style="list-style-type: none"> <li>Science</li> </ul>	<ul style="list-style-type: none"> <li>Science</li> </ul>	<ul style="list-style-type: none"> <li>Science</li> <li>Science Honours</li> </ul>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Physics</li> </ul>
<b>Business</b>	<ul style="list-style-type: none"> <li>Economics and Business,</li> <li>Civics &amp; Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>Economics and Business,</li> <li>Civics &amp; Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>Economics and Business,</li> <li>Civics &amp; Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>Economics and Business (Acc/Bus/Econ)</li> <li>Civics &amp; Citizenship (Legal Studies)</li> </ul>	<ul style="list-style-type: none"> <li>Accounting</li> <li>Business</li> <li>Economics</li> <li>Legal Studies</li> <li>Cert III Business</li> </ul>
<b>History &amp; Geography</b>	<ul style="list-style-type: none"> <li>History</li> <li>Geography</li> </ul>	<ul style="list-style-type: none"> <li>History</li> <li>Geography</li> </ul>	<ul style="list-style-type: none"> <li>History</li> <li>Geography</li> </ul>	<ul style="list-style-type: none"> <li>History <b>OR</b> Geography</li> <li>History Honours <b>OR</b> Geography Honours</li> </ul>	<ul style="list-style-type: none"> <li>Ancient History</li> <li>History Modern</li> <li>Study of Religion</li> <li>Geography</li> </ul>
<b>Languages Education</b>	<ul style="list-style-type: none"> <li>Chinese</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> </ul>	<ul style="list-style-type: none"> <li>Chinese</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>Digital Technologies</li> <li>Design Technologies</li> </ul>	<ul style="list-style-type: none"> <li>Digital Technologies</li> <li>Design Technologies</li> </ul>	<ul style="list-style-type: none"> <li>Digital Technologies</li> <li>Design Technologies</li> <li>Engineering Technologies</li> <li>Food Technologies</li> </ul>	<ul style="list-style-type: none"> <li>Digital Technologies</li> <li>Design Technologies</li> <li>Engineering Technologies</li> <li>Food Technologies</li> </ul>	<ul style="list-style-type: none"> <li>Design</li> <li>Digital Solutions</li> <li>Engineering</li> <li>Cert III Hospitality</li> <li><i>Furnishing Skills</i></li> </ul>
<b>Arts</b>	<ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> </ul>	<ul style="list-style-type: none"> <li>Drama</li> <li>Music</li> <li>Visual Arts</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> <li>Music</li> <li>Visual Arts</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> <li>Music</li> <li>Visual Arts</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> <li>Music</li> <li>Music Ext [Yr 12]</li> <li>Film TV &amp; New Media</li> <li>Visual Art</li> </ul>
<b>Health &amp; PE</b>	<ul style="list-style-type: none"> <li>Health &amp; PE</li> </ul>	<ul style="list-style-type: none"> <li>Health &amp; PE</li> </ul>	<ul style="list-style-type: none"> <li>Health &amp; PE</li> </ul>	<ul style="list-style-type: none"> <li>Health &amp; PE</li> </ul>	<ul style="list-style-type: none"> <li>Physical Education</li> <li><i>Sports &amp; Recreation</i></li> </ul>
COLLEGE SUBJECTS					
<b>Christian Studies</b>	Christian Studies	Christian Studies	Christian Studies	Christian Studies	Christian Studies
<b>Extra Potential [XP]</b>	XP	XP	XP	XP	University Courses
<b>Study &amp; Work</b>	SAW	SAW	SAW	SAW	
CAREERSTART CERTIFICATE COURSES YRS 11/12					
Courses are offered dependent on student demand and may change from year to year.					
Please refer to the Senior Academic Handbook.					